



UPPER SCHOOL ENGLISH TEACHER

OUR MISSION: Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

ABOUT US: Oregon Episcopal School occupies a wooded 59 acre campus where 880 students in Pre-K through 12th Grade share an excellent faculty, an inquiry based curriculum, and a strong sense of community. The School values employees who seek to continually develop the [OES Essential Competencies](#) in themselves and others and are prepared to engage in a vibrant, culturally diverse learning community.

JOB SUMMARY: The Upper School English teacher at OES teaches inquiry-based English classes to students in grades nine through twelve. The teacher collaborates with colleagues to design and implement curriculum and learner-centered activities that emphasize analytical thinking, research, problem solving, collaboration, and ask students to think deeply and creatively about concepts and applications. Furthermore, they should understand and model the importance of involvement in the community, ongoing professional learning, and authentic collaboration with other faculty and staff to advance the School's mission. Teachers are expected to bring an innovative, energetic spirit to the classroom, constantly seeking ways to make problem solving essential to adolescents. The US English teacher should have a strong facility with technology, and a flexible mindset that enriches collaboration and design thinking. Finally, the successful teacher will see students as budding scholars, creators, and engaged human beings. Reports directly to the Upper School division head.

This is a full-time, academic year position that comes with a competitive salary, generous benefits package, abundant professional development opportunities, and one excellent meal daily. For more information on benefits at OES visit the [OES Benefits Guide](#). Starts late August 2022.

ESSENTIAL DUTIES:

- Create, communicate, and maintain clear, consistent, and appropriate learning objectives and expectations that are aligned with the English Department's goals and schoolwide strategic initiatives.
- Provide frequent, constructive, objective, and prompt feedback.
- Engage in our school-wide [Learning and Teaching](#) program, which includes seeking and constructively applying professional feedback.
- Design assessments and activities as tools for student learning and growth.
- Recognize, respect and promote the cultural difference and diversity of the individuals in the classroom and community.
- Collaborate proactively and productively with colleagues.
- Communicate responsibly and professionally with colleagues, families, and students.
- Establish and maintain relationships with students and families that promote learning and community building.
- Seek to understand, value, and respond to each student.

- Differentiate instruction; experiment with teaching strategies.
- Establish and maintain appropriate standards for student behavior using Restorative Practice methods which encourage reflection and problem solving and support positive self-esteem and relationship building.
- Integrate technology in teaching and assessment.
- Attend division meetings, grade-level team meetings, and academic department meetings.
- Participate in the life of the school by attending school activities, events, meetings, and conferences.
- Engage fully in OES sponsored DEIA development activities as assigned.
- Serve as an advisor to a small group of students.
- Attend an opening of school grade level overnight trip.
- Design and implement an Activity and Winterim course.

MINIMUM QUALIFICATIONS:

- BA/BS or equivalent in English or related field
- One to three years of experience teaching English or completion of a teaching certification program
- IT skills: general digital literacy, intermediate to advanced Google Suite, MS Office Suite, database, web applications, video conferencing, etc. as appropriate to job duties, experience with applicable educational technology
- Experience with and skill in responding to the needs of students of diverse racial, ethnic, gender, religious, socioeconomic, and educational identities and backgrounds
- Intercultural competence, ability to interact appropriately with persons, of all backgrounds, ability to work effectively on diverse teams, demonstrated commitment to equity, inclusion, and anti-racism
- Ability to pass a criminal background check and drug screen
- Documentation of Covid-19 vaccination or medical/religious exemption

NOTE: OES takes the safety of our community very seriously. OES requires all employees to be fully vaccinated (including boosters), and will only make exceptions for documented medical and religious accommodations when they do not cause an undue hardship or create a direct threat to our community.

PREFERRED QUALIFICATIONS:

- MA/MS or equivalent in English or related field
- Experience teaching courses from 9th through 12th grade;
- Five years' experience teaching at a secondary or post-secondary school
- Demonstrated and successful history with innovation in the teaching of English, technology integration, curriculum design and inquiry-based learning
- Experience in teaching English Language Learners (ELL), particularly international students

KNOWLEDGE, SKILLS, AND ABILITIES:

- Excellent verbal and written communication skills
- Ability to contribute to strong and positive connections with high school students and to maintain collegial relationships with colleagues
- Ability to consistently apply principles of equity, inclusion, and anti-racism on a day to day basis in the classroom and in the broader workplace community
- Ability to collaborate and work effectively on teams
- Knowledge of educational technology, with an openness to innovation and willingness to learn as tools evolve

PHYSICAL REQUIREMENTS:

- Primarily classroom environment, ability to sit at computer and keyboard for moderate periods
- Ability to lift up to 20 pounds on an occasional basis with or without assistance
- Mobility sufficient to move about the campus
- Ability to see, hear, and speak to interact with students, parents, and groups of individuals

COMPENSATION: Faculty salary scale based on education and years' teaching experience + benefits

APPLICATION INSTRUCTIONS:

- Visit www.oes.edu/careers to learn more about OES and the faculty experience.
- Fill out the [OES Upper School English Teacher Application](#) and upload your resume and cover letter addressing your educational philosophy, approach to pedagogy, and what you would bring to this role.

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.