DEPARTMENT RECOGNITION

ENGLISH

The English Recognition honors the student who best embodies, both in and outside the classroom, the attributes fostered by close engagement with literature and writing: careful discernment, resourcefulness, comfort with complexity, perceptiveness about human nature, eloquence in writing and speech, awareness of oneself and one's role in the world, and empathy for and connection with others.

HISTORY

The History Recognition is given annually to the student who has produced outstanding scholarship and has shown a passion for history. An award recipient will often take several history course electives and show characteristics of good leadership in class and active engagement in citizenship-related activities.

COMPUTER SCIENCE

The Computer Science Recognition is given annually to the student who has taken the most rigorous computer science courses, who has engaged in computer science outside the scope of the department's curriculum, and who has promoted the learning of computer science in the OES community and beyond.

LIBRARY

The Library Recognition honors a student who embodies the essence of the modern library. This student has demonstrated intellectual curiosity, open mindedness, respect for the inherent dignity of all people and their unique perspectives, a spirit of welcome and inclusion, and, yes, a love of reading and learning.

MATHEMATICS

The Mathematics Recognition is given annually to the student who has taken the most rigorous mathematics courses, who has engaged in mathematics outside the scope of the department's curriculum, and who has promoted the learning of mathematics in the OES community and beyond.

RELIGION AND PHILOSOPHY

The Religion and Philosophy Recognition is given to the student who fulfills departmental expectations of scholarly inquiry, empathetic listening, and informed social engagement. Extensive reading and deep reflection characterize our most successful students, many of whom take additional courses for learning that goes beyond an intellectual grasp of human experience and religious practice in search of wisdom.

MARION HORWELL RESIDENCE AWARD

The Marion Horwell Residence Award honors a senior boarding student who, according to the residential life faculty, is fully engaged in all aspects of life in the boarding community. The student models a balanced lifestyle, focusing both on academic pursuits and extracurricular interests, is inclusive and supportive of their peers, embraces all aspects of living in community, and acts as a liaison between various groups within the greater OES community.

SCIENCE

The Science Recognition is given to the student who has exemplified intellectual curiosity across the physics, chemistry, and biology curricula and in a variety of elective courses. This student has engaged in independent research projects that show exceptional scientific integrity and/or a creative commitment to the engineering design process.

VISUAL, PERFORMING, AND MUSICAL ARTS

The Arts Recognitions honor students' considerable and sustained effort in their creative fields and celebrate: a fierce dedication to the work individual and collaborative—that supports artistic expression; the imagination to dream up ideas which inspire change; the courage and perseverance to embrace the creative process; and the flexibility of mind to stay open to possibility.

WORLD LANGUAGES

The World Language Recognition for Chinese, French, and Spanish are given annually to students who have exhibited an exemplary level of linguistic engagement, commitment, and growth, who have exhausted the course offerings within a language program, and who have used the target language in service of others.

STUDENT BODY AWARD

The Student Body Award will be given annually to a member of the Upper School Student Body who, in the eyes of the students, has consistently demonstrated respect, honesty, and integrity as well as a caring attitude throughout their time at OES. The recipient is a role model with a positive attitude, and an overall commitment to peers.



Senior Recognition Ceremony

June 16, 2022 • 1 p.m. Athletic Center

Senior Recognition Ceremony

INVOCATION The Rev. Vijendran Sathyaraj, Chaplain for Upper School

> WELCOME Mo Copeland, *Head of School*

OPENING REMARKS Sarah Grenert-Funk, *Head of Upper School*

► +×+

Athletic Recognitions

THE COACHES' AWARD FOR BOYS SPORTS Tyler Green, Track & Field Head Coach Nick Slenning, Math Teacher

THE COACHES' AWARD FOR GIRLS SPORTS Steve Urdahl, Varsity Ski Coach

Department Recognitions

ENGLISH Christopher Miller, English Department Chair Carmen Boyle, Spanish Teacher

HISTORY Stephanie Portman, History and Social Studies Department Chair

> **LIBRARY** Erika Jelinek, Librarian

MATHEMATICS Gregory Drugan, Math Department Chair

> **COMPUTER SCIENCE** Matt Pigg, Math Teacher

RELIGION & PHILOSOPHY Katie Seltzer, Former Religion Teacher

MARION HORWELL RESIDENCE AWARD Sarah Grenert-Funk, Interim Director of Residential Life SCIENCE Robin O'Hara, Science Department Chair

VISUAL, PERFORMING, AND MUSICAL ARTS

Emily Stone, Theater & Performing Arts Teacher Clare Odom, Art Teacher Adam Steele, Vocal Music Teacher

> WORLD LANGUAGES Carmen Boyle, Spanish Teacher Dana Lewis, Spanish Teacher

STUDENT BODY AWARD YooJin Lim '22

→××+→

All School Awards

Presented by: Mo Copeland, Head of School

PATRON'S AWARD Sarah Grenert-Funk, Head of Upper School

SUSAN ELIZABETH MCCLAVE AWARD Asha Appel, English Teacher

J. MILNE MANSON AWARD Maego Powers, Learning Resource Coordinator

MARY RODNEY AWARD Sarah Grenert-Funk, Head of Upper School

> **BISHOP DAGWELL AWARD** Gowri Meda, Math Teacher

ALUMNI AWARD C.T. Henry, History and Social Studies Teacher

> BENEDICTION The Rev. Vijendran Sathyaraj

ALL SCHOOL AWARDS

PATRON'S AWARD

The Patron's Award is given annually by vote of the faculty to the student who has demonstrated the most exemplary positive participation in the life of the School. They have made a difference, just as patrons and benefactors of the School have made a difference. OES owes its excellence in part to such selfless supporters, adult and student alike.

SUSAN ELIZABETH MCCLAVE AWARD

This award is given annually to a member of the OES Senior Class who, in the opinion of the Upper School Faculty, best exemplifies a "giving spirit" toward others. In further defining "giving spirit" this award seeks to recognize an instinctive and selfless personal quality that is understanding of and sensitive to the human needs of others. In addition, this award recognizes a gentleness of spirit that responds by befriending others and participating actively in the OES community.

J. MILNE MANSON AWARD

This award is given in memory of J. Milne Manson, M.D., the father of former Headmaster, The Reverend Canon Malcolm Manson, and honors a student whose unusual growth in any or all areas of school life reflects credit on both the student's own efforts and those of the student's teachers.

MARY RODNEY AWARD

This award is presented annually by the faculty to the senior who best reflects the intelligence, energy, and self-direction of Mary Rodney, the founder of St. Helen's Hall. As her life was devoted in a remarkable way to the education of girls, the recipient of this award shows particular promise of continuing the use their talents in the service of others.

BISHOP DAGWELL AWARD

This recognition is awarded annually by the faculty to the senior who best reflects the dedication, intelligence, and service seen in the life of The Right Reverend Benjamin Dunlap Dagwell, Fifth Bishop of Oregon and benefactor of Oregon Episcopal School. Recalling his example, the recipient of this award shows particular promise of continuing the use of their talents in the service of others.

ALUMNI AWARD

This award is given annually by vote of the faculty to a Senior who, through the three-fold aspects of academic accomplishments, demonstrated leadership, and loyalty, has promoted the ideals and growth of Oregon Episcopal School.