

Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.



Among the woodlands, wetlands and wildlife of the hills of Southwest Portland lies the unique educational experience that is Oregon Episcopal School. The school occupies a 59-acre campus where 870 students in Pre-K through 12th Grade share an excellent faculty, a college preparatory curriculum, and a strong sense of community. OES welcomes those who wish to engage in a vibrant, culturally diverse learning community.

JOB TITLE: Lower School Teacher – Second Grade

Oregon Episcopal School seeks a skilled, professional, and culturally competent individual to teach second grade in its Lower School. The second grade teacher will provide classroom instruction to students following OES standards and methods for instruction. The teacher will promote curiosity and the exploration of ideas and concepts while fostering an appreciation for lifelong learning. Lower School teachers are expected to cultivate in students the OES values of community, social responsibility, and respect for individual differences. This position reports directly to the Lower School division head. In addition to the qualifications detailed below, the successful candidate possess the ability to grow and develop as a professional and to support the [OES educational mission](#).

This is a full-time, academic year position that starts on August 19 and comes with a competitive salary and benefits package, including 95 percent employer paid group medical, dental, and vision insurance for the employee, 25 percent for dependents, 403(b) retirement plan with generous employer match, abundant professional development opportunities, and one excellent meal daily. See the [OES Benefits Guide](#) for more information.

ESSENTIAL DUTIES:

- Develop an intellectually challenging and creative program with developmentally appropriate and research-based practices.
- Implement an academically strong, inquiry-based and differentiated curriculum.
- Individualize instruction and educate the whole child.
- Be responsible for teaching in a self-contained classroom.
- Work collaboratively with colleagues in a spirit of openness and cooperation.
- Use a variety of best curricular approaches including reading workshop, writing process, experiential learning, cycle of inquiry, and conceptual and manipulative-based math approaches.
- Utilize a variety of instructional and assessment methods.
- Integrate technology to support student learning.
- Develop familiarity with a framework for understanding students' individual strengths, affinities, and challenges.

MINIMUM QUALIFICATIONS:

- BA/BS or equivalent in relevant discipline
- Three years of early childhood classroom teaching experience; team teaching experience
- Intercultural competence, ability to interact appropriately with a diverse array of students, coworkers, family members; ability to teach diverse groups of students effectively
- IT skills: general digital literacy, intermediate to advanced MS Office Suite, database skills, familiarity with web applications including G Suite, other applications as appropriate to duties
- Ability to pass a background check and drug screen

PREFERRED QUALIFICATIONS:

- MA/MS or equivalent in relevant discipline
- Experience teaching in an independent school setting

KNOWLEDGE, SKILLS, AND ABILITIES:

- Knowledge of educational technology; openness to innovation, willingness to learn, ability to integrate evolving IT into curriculum
- Interpersonal skills, ability to collaborate, work effectively on teams, and maintain collegial relations with colleagues
- Written and verbal communication skills, ability to convey complex information about students to families in an appropriate and sensitive manner
- Organizational skills, attention to detail, ability to meet deadlines

PHYSICAL REQUIREMENTS:

- Primarily classroom environment, ability to sit at computer and keyboard for moderate periods
- Ability to lift up to 20 pounds on an occasional basis
- Mobility sufficient to move about the campus and to assure the safety of young children
- Ability to see, hear, and speak to interact with students, parents, and groups of individuals

COMPENSATION: OES Faculty Salary Scale based on degree and years of experience

APPLICATION PROCESS: Interested candidates should complete the OES Application here: https://fs18.formsite.com/OES_Form/up0pokrffi/index.html and attach cover letter and resume. Open until filled.

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.