



MIDDLE SCHOOL ARTS TEACHER

OUR MISSION: Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

ABOUT US: Oregon Episcopal School occupies a wooded 59 acre campus where 880 students in Pre-K through 12th Grade share an excellent faculty, an inquiry based curriculum, and a strong sense of community. The School values employees who seek to continually develop the [OES Essential Competencies](#) in themselves and others and are prepared to engage in a vibrant, culturally diverse learning community.

JOB SUMMARY: The Middle School Arts teacher designs and delivers a creative, student-centered, and inquiry-driven curriculum for grades 6-8. The teacher will have experience designing curriculum and learning activities based on specific learning outcomes and proficiency grading, as well as the ability to respond to the needs of middle school learners. In their classroom and in the middle school community, the teacher will promote curiosity and creativity, a high degree of art-specific skill building, and instill in students a sense of community, social responsibility, and respect for individual differences. Teachers are guided by the [Learning and Teaching at OES](#) faculty growth model. Reports directly to the Middle School division head.

The arts program at OES emphasizes inquiry and active learning through engagement with a broad range of mediums and artistic styles. The PK-12 Arts Department (which includes Visual, Performing, and Musical Arts) works collaboratively to support each other and the program across the divisions. Teachers are expected to fully participate in the vibrant life of the school; commitments outside of the classroom include leading an advisory, supervisory responsibilities during the school day, and going on off campus/overnight trips.

This is a full-time, academic year position that comes with a competitive salary, generous benefits package, abundant professional development opportunities, and one excellent meal daily. For more information on benefits at OES visit the [OES Benefits Guide](#). Starts late August 2022.

ESSENTIAL DUTIES:

- Facilitate dynamic, engaging, and effective learning experiences for Visual Art classes in grades 6-8th on a rotating schedule with classroom blocks of 75 minutes.
- Partner with the Middle School faculty and the Visual, Performing, and Musical Arts Department to create and adhere to best practices on thoughtfully guiding students throughout their learning process and explore opportunities for creative connections across disciplines.
- Make learning visible with opportunities for critique, feedback, and reflection processes with diverse approaches.
- Work collaboratively with our Innovation Team to continue to maximize the value and use of our EC3 Design Center.

- Manage the classroom environment so that all students can learn safely and feel included.
- Establish and maintain appropriate standards for student behavior using Restorative Practice methods which encourage reflection and problem solving and support positive self-esteem and building relationships.
- Engage fully in school-wide training around diversity, equity, and inclusion and Middle School pedagogical work using culturally responsive teaching and the [Social Justice standards](#) from Learning for Justice.
- Develop curriculum with clear learning outcomes, assessments, and means for feedback using a proficiency grading scale.
- Proficiency with teaching online classes as needed.
- Communicate with students and parents in a clear, timely, and professional manner.
- Advise a group of Middle School students and attend two overnight grade level trips.
- Attend Middle School meetings, Grade-level Team meetings, and Department meetings.
- Serve as a role model for Middle School students.

MINIMUM QUALIFICATIONS:

- BA or equivalent in Fine Art or related field
- Two years of experience teaching visual art at the secondary level
- Experience with and skill in working with students from diverse racial, ethnic, gender, socioeconomic, and educational identities and backgrounds
- Intercultural competence, ability to interact appropriately with a diverse array of students, coworkers, family members; ability to teach diverse groups of students effectively, commitment to diversity, equity, and inclusion
- IT skills: general digital literacy, digital intermediate to advanced MS Office Suite, database skills, web applications including Google Docs, Zoom or Meet, etc.
- Ability to pass a background check and drug screen
- Documentation of Covid-19 vaccination or medical/religious exemption

NOTE: OES takes the safety of our community very seriously. OES requires all employees to be fully vaccinated (including boosters), and will only make exceptions for documented medical and religious accommodations when they do not cause an undue hardship or create a direct threat to our community.

PREFERRED QUALIFICATIONS:

- MA/MAT/MFA in relevant discipline
- Experience teaching in an independent school setting
- Demonstrated and successful history with innovation in the teaching of art, technology integration, curriculum design and student centered and inquiry based learning
- Experience collaborating with other fields/domains in maker spaces (arts integration, research, design thinking, tech-maker tools and software, and digital design)

KNOWLEDGE, SKILLS, AND ABILITIES:

- Ability to develop age-specific visual art curriculum with consideration of scope and sequence, proficiency scale grading, and thoughtful curriculum goals and assessments.
- Ability to maintain a flexible mindset and an innovative approach to teaching

- Ability to consistently apply principles of equity, inclusion, and anti-racism on a day to day basis in the classroom and in the broader workplace community
- Excellent communication and interpersonal skills, ability to collaborate and maintain collegial relations with colleagues
- Knowledge of educational technology; openness to innovation, willingness to learn, ability to integrate evolving IT into curriculum

PHYSICAL REQUIREMENTS:

- Primarily classroom environment, ability to sit at a computer and keyboard for moderate periods
- Ability to lift and carry up to 20 pounds on an occasional basis
- Must be able to see, hear, and speak clearly to interact with groups of individuals
- Ability to move about the OES campus

COMPENSATION: Faculty salary scale based on education and years' teaching experience.

APPLICATION INSTRUCTIONS:

- Visit www.oes.edu/careers to learn more about OES and the faculty experience.
- Fill out the [OES Middle School Arts Teacher Application](#) and upload your resume and cover letter addressing your educational philosophy, approach to pedagogy, and what you would bring to this role.

IMPORTANT NOTE FOR INTERNAL CANDIDATES: Login to the payroll system as normal, search for My Career, then, select Search for Jobs. This brings up a menu of all open positions allowing you to apply easily from there.

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.