



Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.

OES occupies a wooded 59 acre campus where 870 students in Pre-K through 12th Grade share an excellent faculty, an inquiry based curriculum, and a strong sense of community. The School values employees who seek to continually develop the [OES Essential Competencies](#) in themselves and others and are prepared to engage in a vibrant, culturally diverse learning community.

JOB TITLE: Upper School Science/Physics Teacher

OES seeks a curious, creative, and self-reflective educator to teach science in its Upper School. The teacher will deliver student-centered classes in two or three grade levels and bring a breadth of experience designing curriculum and learning activities as well as the ability to recognize and respond to the needs of high school learners. OES science classes are designed to meet the department goals of developing creative analytical thinkers, researchers, and problem-solvers who have a deep understanding of and appreciation for science. The ideal candidate will be an outstanding teacher-leader who will help guide the nationally- recognized Science Research Program to the next level of inquiry-based learning for high school students. Other full-time faculty responsibilities include being an advisor to a small group of students, leading a co-curricular activity, going on at least one student trip, and occasional chaperoning duties. In addition to the qualifications detailed below, the successful candidate will have a demonstrated history of innovative inquiry-based pedagogies, integration of technology, and collegial engagement with professional peers, as well as understand and model the importance of involvement in the community. Teacher collaboration is crucial: most classes are designed in grade-level teams that aim to develop skills for lifelong exploration and discovery. Teachers are guided by the [Learning and Teaching at OES](#) faculty growth model.

This is a full-time, exempt, academic year position that starts in August 2020. It comes with a competitive salary and benefits package including employer paid health insurance, retirement plan with a generous employer matching contribution, tuition remission for up to two admissions eligible children, and an excellent free lunch daily. See the [OES Benefits Guide](#) for details.

ESSENTIAL DUTIES:

- Create, communicate and maintain clear, consistent, and appropriate learning objectives and expectations that are aligned with the department's goals.
- Provide frequent, constructive, objective, and prompt feedback.
- Seek and constructively use professional feedback.
- Design assessments and activities as tools for student learning and growth
- Recognize, respect and promote the culture difference and diversity of the individuals in the classroom and community.
- Collaborate with colleagues.
- Communicate responsibly and professionally with colleagues, families, and students.
- Establish and maintain relationships with students and families that promote learning.

- Seek to understand, value, and respond to each student.
- Differentiate instruction.
- Believe in each person's potential for growth.
- Experiment with teaching strategies.
- Maintain high standards for student behavior in and out of the classroom.
- Integrate technology in teaching and assessment.
- Serve as an advisor to a small group of students.
- Participate fully in the life of the school by attending school activities, events, meetings, and conferences.

MINIMUM QUALIFICATIONS:

- BA or equivalent in science or related field
- Three years' experience teaching science, particularly physics at all levels
- IT skills: general digital literacy, intermediate to advanced Google Suite, MS Office Suite, database, web applications, video conferencing, etc. as appropriate to job duties, experience with applicable educational technology
- Demonstrated experience with and skill in working with students from diverse ethnic, gender, socioeconomic, and educational backgrounds and a demonstrated commitment to diversity and inclusion
- Ability to pass a criminal background check and drug screen

PREFERRED QUALIFICATIONS:

- MA or equivalent in science or related field
- Experience teaching courses from 9th through 11th grade; independent school experience a plus
- Demonstrated successful history with innovation in the teaching of science, technology integration, curriculum design and inquiry-based learning
- Experience in teaching English Language Learners (ELL), particularly international students

KNOWLEDGE, SKILLS, AND ABILITIES:

- Excellent verbal and written communication skills
- Ability to contribute to strong and positive connections with high school students and to maintain collegial relationships with colleagues
- Ability to collaborate and work effectively on teams
- Knowledge of educational technology, with an openness to innovation and willingness to learn as tools evolve

PHYSICAL REQUIREMENTS:

- Primarily classroom environment, ability to stand or sit to deliver curriculum
- Ability to sit at computer and keyboard for moderate periods
- Ability to lift up to 20 pound on an occasional basis
- Ability to communicate clearly with colleagues, parents, and the public
- Mobility sufficient to move about the campus and to assure the safety of young children

COMPENSATION: Faculty salary scale based on education and teaching experience

APPLICATION PROCESS: Complete the OES online application, link below, and attach a cover letter and resume. Open till filled.

Follow the link below to set up a login and password that will allow you to save and return to your application:

https://fs18.formsite.com/OES_Form/brf3ffyez/form_login.html

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.