

*Oregon Episcopal School prepares students for higher education and lifelong learning by inspiring intellectual, physical, social, emotional, artistic, and spiritual growth so that they may realize their power for good as citizens of local and world communities.*



Among the woodlands, wetlands and wildlife of the hills of Southwest Portland lies the unique educational experience that is Oregon Episcopal School. The school occupies a 59 acre campus where 870 students in Pre-K through 12<sup>th</sup> Grade share an excellent faculty, a college preparatory curriculum, and a strong sense of community. OES welcomes those who wish to engage in a vibrant, culturally diverse learning community.

**JOB TITLE:** Upper School Math Teacher

Oregon Episcopal School seeks a skilled, professional, and culturally competent individual to teach math in its Upper School. The math teacher will teach four sections of student-centered classes designed to develop adaptable problem solvers who appreciate the joy of thought and have the reasoning skills needed to deal with new and complex situations. The math department emphasizes reasoning, computation, collaboration, and inquiry in its courses and asks students to think deeply and creatively about concepts and applications. The teacher must have a strong educational background and teaching experience in math, in addition to an ability to understand and model the importance of involvement in the community. US teachers are expected to engage in ongoing professional development, authentic collaboration with other faculty and staff, and to understand inquiry-based pedagogy. Other full-time faculty responsibilities include being an advisor and occasional chaperoning duties. The successful candidate will have experience and confidence in using technology for classroom organization and curricular enhancement, a demonstrated history of innovative pedagogies and collegial engagement with professional peers, and will possess the ability to support the [OES educational mission](#). This position reports directly to the US division head. *Coaching opportunities may be available.*

This is a full-time, academic year position that starts on August 19 and comes with a competitive salary and benefits package, including 95 percent employer paid group medical, dental, and vision insurance for the employee, 25 percent for dependents, 403(b) retirement plan with generous employer match, abundant professional development opportunities, and one excellent meal daily. See the [OES Benefits Guide](#) for more information.

**ESSENTIAL DUTIES:**

- Facilitate dynamic, engaging, and effective learning experiences for Upper School students, and evaluate course materials and develop new curricula as needed.
- Integrate technology in teaching and assessment.
- Manage the classroom environment so that all students can learn safely.
- Evaluate and return student work and evaluation reports in a timely manner.
- Collaborate effectively with faculty.
- Communicate with students and parents in a clear, timely, and professional manner.
- Advise a group of Upper School students.
- Attend Division meetings, Grade-level Team meetings, and Math Department meetings, and parent conferences.
- Chaperone and fulfill school duties as assigned, including overnight trips.
- Be committed to ongoing professional growth and development.
- Serve as a role model for Upper School students.

**MINIMUM QUALIFICATIONS:**

- BA/BS or equivalent in mathematics or related field
- Three years of experience teaching math
- Intercultural competence, ability to interact appropriately with a diverse array of students, coworkers, family members; ability to teach diverse groups of students effectively
- IT skills: general digital literacy, intermediate to advanced MS Office Suite, database skills, web applications including Google Docs, Zoom or Skype, etc. as appropriate to job duties

- Ability to pass a criminal background check and drug screen

**PREFERRED QUALIFICATIONS:**

- MA/MS or equivalent in math or related field
- Experience teaching science to high school students
- Experience with inquiry-based teaching and project-based learning
- Experience using digital teaching tools
- Successful history with innovation in the teaching of math, technology integration, and project-based learning

**KNOWLEDGE, SKILLS, AND ABILITIES:**

- Excellent written and verbal communication skills
- Interpersonal skills, ability to collaborate and maintain collegial relations with colleagues
- Ability to develop curriculum with consideration of scope and sequence
- Ability to maintain a flexible mindset and an innovative approach to teaching
- Knowledge of educational technology; openness to innovation, willingness to learn and adapt as digital tools evolve, ability to integrate evolving IT into curriculum

**PHYSICAL REQUIREMENTS:**

- Primarily classroom environment, ability to sit at a computer and keyboard for moderate periods
- Ability to lift and carry up to 20 pounds on an occasional basis
- Ability to see, hear and speak clearly to interact with groups of individuals
- Ability to move about the OES campus

**COMPENSATION:** OES Faculty Salary Scale based on degree and years of experience

**APPLICATION PROCESS:** Interested candidates should complete the OES Application here: [https://fs18.formsite.com/OES\\_Form/hrta0qhb12/index.html](https://fs18.formsite.com/OES_Form/hrta0qhb12/index.html) and attach cover letter and resume. Open until filled.

Oregon Episcopal School does not discriminate in its hiring or employment practices on the basis of race, color, religion, gender (including gender identity or expression), disability, national or ethnic origin, age, sexual orientation, marital status, genetic information, or other legally protected characteristic or status.