

# SPELLING MENU

Spelling Continuum (5.1)  
Spelling Development (5.2)  
Spelling Strategies I Use (5.3)  
\*Spelling 10 Words (5.4)  
Index of Control (5.5)  
Percentage Correct Dictation  
“Have a Go” Spelling (5.6)  
Spelling Survey (5.7)

Other:

# WRITING MENU

## **General Writing Assessment**

- \*Writing Survey
- \*Anecdotal Notes (7.6)
- \*Writing Continuum (11.1)

## **Emergent Writing**

- Draw Me/Draw a Tree (no form)
- “Words I Know”(6.1)
- Emergent Writing Development (6.2)

## **Writing Folder Forms**

- Pieces I’ve Written (7.2)
- Writing Genres (7.3)
- Units of Study
- Writing Strategies I Use (7.4)
- Writing Goals (7.5)
- Writing Celebration (7.9)

## **Writing Process and Writing Traits**

- Six-Trait Checklists (7.11)
- Writing Conference Form
- Revision and Editing Forms (7.11-7.13)
- Status of the Class (7.10)
- Writing Process Evaluation (7.14)
- \*Rubrics and Checklists (7.15-7.17)
- \*“Fix-it” Strategy (no form)

Other:

# READING MENU

## **General Reading Assessment**

- \*Reading Survey
- \*Anecdotal Notes (9.5)
- \*Reading Continuum (11.2)
- \*DRA (Developmental Reading Assessment)

## **Reading Strategies**

- Concepts About Print (Clay, no form)
- \*Informal Running Records (8.2-8.3)
- Reading Tools (9.1)
- Word Strategies (9.2)
- Reading Strategies I Use (9.3)
- Reading Goals (9.4)
- \*Reading Conference Forms (9.6)
- Reading Celebration (9.9)
- Informal Miscue Analysis (9.10)

## **Reading Comprehension**

- Literature Discussions (9.12 - 9.13)
- Literature Response Journals (9.14 - 9.15)
- Response Project Evaluation (9.16)
- Retelling (9.17-9.18)
- Comprehension Strategies (9.19)
- Reading Self-Evaluation (9.20)

## **Reading Range**

- \*Reading Logs (9.21-9.24)
- Reading Genres (9.23)
- \*Xerox Reading Sample (no form)





**Classroom Based Assessment: Putting the Pieces Together (and Staying Sane)**  
**Bonnie Campbell Hill**  
**Oregon Episcopal School, Portland, Oregon**  
**February 5, 2010**

Name \_\_\_\_\_

School \_\_\_\_\_ Grade Level/Position \_\_\_\_\_

What were the highlights of the day for you? What were your “aha’s” or insights?

What are two ways in which you felt affirmed?

What new general assessment ideas do you plan to use?

What new spelling assessment ideas do you plan to use?

What new writing assessment ideas do you plan to use?

What new reading assessment ideas do you plan to use?

Comments, feedback, questions, or suggestions: (feel free to use the back)