

Teacher Recommendation



To the Teacher:

_____ is an applicant to grade _____ at Oregon Episcopal School for the 20____ - 20____ school year. Your candid assessment of the applicant will be very helpful to the admissions committee. Please complete both sides of this form and **return it directly to the OES Admissions Office**. We value your response to each question and we will keep your input **confidential**.

Oregon Episcopal School offers a demanding college preparatory liberal arts curriculum and a full extra-curricular program in a caring and trusting community. The school places great emphasis on individual academic performance and personal development. Students who are capable of handling a challenging academic program and who are interested in benefiting from and contributing to the life of the community are well suited to the purpose of the school.

Compared to all the students this age whom you have taught, please rate this student in the following areas:

	Excellent	Good	Average	Poor	Comments
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Fractions/Decimals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Problem-solving Strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Linear Equations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Linear Inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Quadratic Equations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Use of Exponents & Radicals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Elementary Functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Facility with New Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Analytical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Effort/Drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Self-Esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Maturity (for age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respect from Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respect from Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respect for Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Please elaborate on any of the categories on page one or comment more comprehensively on the student's character, personality, academic abilities, and learning style. _____

Is there anything unusual or exceptional about this student that you feel deserves special consideration by the members of the admissions committee? _____

What math course is the student currently taking? Please specify pre-algebra, algebra, geometry, etc. or list topics covered in the student's current course. Note if the course is an accelerated or honors course. _____

Name and publisher of the math textbook used: _____

How many chapters will you cover by the end of the year? _____

How long have you taught this student? _____

Are parents realistic in their expectations of their child? _____

Please comment on parent involvement and cooperation with the school. _____

OES offers a challenging college preparatory liberal arts curriculum. Overall do you recommend the student?

- Confidently With Reservation Do Not Recommend

Thank you for your time and assistance.

Your Name (Please Print) Email

School Name School Phone School Fax

School Address City State, Zip

Signature Date